

History

In 2012 acharya ratna pr got this idea to start education institute but lot of risk was involved, he wanted few brahmacharis to come forward and start this institute. Namprem pr took this challenge and opened institute with few others. They started with maths, physics and chemistry with one student at Govindas. They were not able to get many students they started going to home tuitions. Somehow they got 8 students and they trained them up nicely out of which 2-3 students got good rank and they entered into NITs and IITs. The chemistry teacher Sunder Nimai pr had to join temple so chemistry part was vacant and syllabus had to be completed that time i was serving in other tuitions as HOD for chemistry. then devotee asked me to join here and i started serving in weekends in this way i got connected here. Later i was asked to become in charge of this institute, i m loved this institute near salt lake and soon 32 students were attracted to this classes. Within one year we had grown up to 120 students. in initial days we were not having a/c and benches but parents were so much touched by our services that they took the responsibility of maintenance and a/c and electricity cost. when we shifted to bigger place we not only continued the studies but we started new program called catalysis where hidden talents of students were given chance to come out, we would invite successful devotees to address in such meetings, we s\wanted students to follow their example. the purpose of starting this institution was varnashrama, vaishnav seva, vaishnava dharma prachar. Acharya ratna pr wanted wonderful educational institute where devotee children can study nicely also voice devotees can work and earn well in devotee atmosphere. He wanted them to grow in character apart from competence. Apart from that we wanted that outside people should appreciate iskcon. We have now 30 staff teachers all are chanting 16 rounder. Children and their parents are really touched by our devotee teachers.

Workflow

When student comes he comes by seeing results. There is no effort in keeping extraordinary student extraordinary but taking ordinary student to extraordinary needs extra efforts. when this happens students feels really valued in his growth the contribution of institution. aim of any educational institute is to get rank and to make business out of it. Main aim of part is not making business but care for children and making them contribute to society in nice way. Personal attention is culture here. we ask parents to fist come and attend our demo classes. when they see that our faculties are not ordinary they take admission by paying admission fees. faculties teach in such a amazing way that even 8 hours of class does not give the feeling of boredom. Student gets encouraged to lean subject and he enjoys his studies.

7 and 8 standard we call as per-foundation classes. 9-10 standard classes we call it as foundation classes. where we train to cope up with iit and medical competition. If we see the syllabus of 10th and 11th their is huge jump here we try to provide the base in pre foundation and foundation classes. and during this time we make their character very wonderful because they are spending time with us. we have weekdays and weekends batches. weekday batch is from 5-9 pm for three days and weekend batch is from 9-4pm or 2-9pm for Saturday and Sunday we have mentor system where 20 students are assigned to one mentor where he guide them how to study and makes study cards for them. Fist week JEE mains test 2nd week JEE advance test third week rest and 4th week they have to revise 11th syllabus and appear for test. this everything is mention in study card, how students has to make the notes after completion of chapter, we don't appreciate printed materials. here we give preference to discipline we keep boys and girls

aside. they are not allowed to talk with girls they are not allowed to get non veg food. we know that now a days students are interested in movies and games and malls. students come together and go for hukkah party. students are losing culture, we have to understand that character is given by culture which comes by community. we are trying to cultivate such community where parents are being trained. then we take positive thinkers courses they are like indirect discussions. we don't impose on them to chant hare krsna we tell them the importance of chanting how it helps in failure how it helps to take up success.

structure

Head (Dayaram pr and acharyaratna pr)

Director

2 heads for 2 branches(nonacademic administrative part)

HODs for math, physics, biology, chemistry and computer science department, spiritual, finance, exam and admin department heads.

Organizational hierarchy

we have total team of 21 teachers. we have 9 non academic staff. all are being paid at par, they work very professionally but caring is done in Krishna conscious way.

Financial management

in initial days of 2011 we were not having sufficient funds. Iskcon kolkata supported us. after 2012 we started earning profits. and we started contributing in temple's activities little by little. Now we have 2.5 crore turnover. we are getting 60-80 lakhs of profit every year. we are donating 1.4 lakhs per months to temple and apart from this direct donations we are supporting temple in many ways.

Achievements

we had first batch of 25 students out of which 19 students were qualified for jee mains. we got 11 iitians in first year itself. till now we have given 49 iitians and 36 are in IIT kharagpur itself. one of our student is doing his PhD in Princeton university. He chanting 16 rounds and follows ekadashi he appreciates parth a lot.

Unique features

taking care of faculties. when new faculty is introduced out director gives them one month training later they have to sit for 1 year to the classes on particular subject given by HODs. they have to make their own notes and write for exams just like any other students. after that they are exposed to students. Outside faculties are worried about salary and their appraisals and their hidden talents are also suppressed many times. but here we avoid that we take nice care of their needs, we arrange spiritual seminars for them and take them to spiritual tours. we have family atmosphere here.

we get 3 kinds of students, below avg above avg and extraordinary, we train teachers in such a way that their teaching is suitable for all 3 classes.

Spiritual aspect of parth

we try to cultivate them in various ways, we tell them to get up early and how it affects our consciousness. how to deal with bad habits etc. when students are copying from board the teacher tells them the importance of discipline and good habits in this way their time is not lost and needful information is given to them. and when parents come to us they tell us that his or her behavior is completely changed. we are taking smriti, catalysis and parivartan for student and their parents.

Challenges

How to balance spiritual aspect and professional aspect?

it happens anytime that voice gauranga sabha devotees become professional teachers and students become attached to them but after few years they join the temple . and we need to again train up new batches of devotees. we cant hire people from outside. student and parents want those teachers only who have become brahmacharis that is bigger challenge. because they are coming from voice they are not trained professionally we need to train them to follow hierarchy, to extend our self for parth. many times it happens that parents feels they are trying to preach my child rather than educating them.

Future plans

Prabhupad wanted this teaching programs to grow wildly. students should be exposed to highest spiritual as well as highest academic situations. for that teachers should be spiritually vibrant and strong. here students gets the higher standard of lifestyle by staying in association of devotees by which he can become future leader of society. after getting stabilization here we want to expand to Rourke, dhanabad etc. we also want to have our school.